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Senate Meeting, December 9, 2015

Academic Senate
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Academic Senate Minutes
Wednesday, December 9, 2015
(Unapproved)

Call to Order

Senator Kalter called the meeting to order.

Roll Call

Senator Lonbom called the roll and declared a quorum.

Foundation Board Report (Vice President Pat Vickerman)

Senator Kalter: Good evening, everybody. I'd like to welcome to our meeting this evening our Vice President of University Advancement Pat Vickerman. Unfortunately, Jeri Beggs, a professor in the Department of Marketing and our faculty representative to the Foundation Board, was called away at the last minute, so she will not be here.

Vice President Vickerman has just been meeting with our Planning and Finance Committee to talk with that committee about the impact University Advancement has on the immediate budget and on the long-term efforts to build and administer our endowment, as well as about their recommendations concerning the future financial health of our institution. (Although we didn't quite get to that part, so maybe we could talk about it here.)

He is here with us to restart a tradition of annual Foundation reports, which usually come from our faculty Board representative to the foundation, and hopefully to start a new tradition of annual interaction between Senators and the Vice President to help the Senate and the campus stay informed about Development and about Advancement developments going forward. So please welcome Vice President Vickerman.

Vice President Vickerman: Thank you. I had applause at the previous meeting and applause here. I will come every meeting, but appreciate the opportunity. I want to begin by thanking all of you because you may have noticed, we might touch on this a little bit later, but over the last couple of weeks we have had tremendous success. Many of you participated in Giving Tuesday, which is fundraising, so you are paying attention to us already. I am sure some of you feel like you hear from us quite a bit already. Giving Tuesday was a great initiative that really helped raise awareness of private gift support to the university. It was a wonderful day; we ended up with over 1,400 donors making gifts on Giving Tuesday, December 1, totaling over \$500,000 to benefit Illinois State. So again, want to thank many of you in this room who participated in Giving Tuesday. The Academic Senate is a group that is very supportive of our efforts in fundraising and many of you are donors and again, thank you so much for all you do both at Illinois State and as donors to our institution.

Many of you know what University Advancement is, but these are the four areas that fall under the University Advancement umbrella. Alumni Relations, Alumni Engagement, I am sure you are all familiar with Alumni Relations here at the university. University Marketing and Communications, that also includes the mailroom here at Illinois State University falls under our umbrella, as well as Development and the ISU Foundation. Development is another word for fundraising. Certainly, it is somewhat of an eclectic group under University Advancement, including the mailroom. Most of you have been out to the Alumni Center I assume. We also have space with the mailroom in Nelson Smith, Ewing Cultural Center. I am sure many of you have been out there as well. That falls under our umbrella as well as the alumni office in downtown Chicago. Those facilities fall under the University Advancement umbrella.

I am going to start out with a few of the statements that are important to our division. They were created a few years ago to provide strategic direction. The first is the vision statement. I am not going to read this; I am sure you all can do that, but it is about building a sense of community and a sense of pride. That is what our vision

really is for the university. Philanthropy is obviously a key role in that effort as we look at fundraising and the work of the ISU Foundation. Our mission is really to enhance the overall image of the institution and a way we can do that is through alumni engagement; private gift support plays a critical role in that as well. So there are a lot of different pieces with marketing and communications. That's through enrollment management. We work with admissions to produce materials, video, online content. All of that has to do with building the brand at Illinois State.

These are our goals that were developed a couple of years ago. Again, I won't go through all of them, but secure resources, provide services, partner across the campus community and again raise the overall pride and level of awareness of Illinois State is a primary focus of the work we are doing in University Advancement. This is what we wake up every day really focused in on doing. Each of our units goes about it a little differently, but it is in part to serve our 200,000 alumni worldwide. This is a map that gives you an indication in the U.S. where our alumni are. It needs to be updated. We are over 127,000 now alumni live in the State of Illinois. We also have good pockets out on the west coast in California, down in Florida and also in Texas. That is why when you hear about our travels or alumni activities, we are typically going to where there is a good base of alumni supporters. Also up in the northeast corridor as well. That is where we spend a fair amount of our time working on engagement activities with our alums. May be kind of hard to see; a little blurry here, but we also have a very active alumni network. They get engaged in a whole host of different ways from celebrating Founders Day to celebrating via game watches, national championship game. Earlier this year, we had over 80 game watches worldwide. Also, just last night, President Dietz and I were in Peoria with some others to celebrate the holidays with the alumni in the Peoria area. So we get out to these areas as often as we can to continue the engagement, help them understand how important their support is, not only financial support, but mentoring our students, hiring our grads and really staying connected to Illinois State. So we have a vast network working for us around the world now.

As far as fundraising is concerned, I will share the fundraising totals for 2015 to begin with, just to give you a snapshot and also because we never get tired of talking about this number up here. This really big one, \$36.8 million, a record breaking year for us. You can see the wonderful trajectory from 2010 at \$10 million up to \$36.8. We are really excited about the trajectory. 2014 was a record breaking year at \$19.5 going to \$36.8. So what is the next question? How much higher can we go? We continue to look at that and the campaign will certainly serve as a key indicator of our future success and I will touch on that here in a little bit.

Also, the number of alumni donors is very important to us. You can see a nice trajectory there. We keep adding to the alumni mix. We are excited to have graduation here coming up shortly. For me, it is so rewarding to sit up on stage and be part of the platform party as our students are walking across and becoming alumni of the university. It is really inspiring because they all have great stories as to how they got here and they are excited to go out and make a difference in the world. Our alumni base is growing. Our alumni donor base is growing as well and that is very positive.

These are numbers the next few slides that highlight the 2015 giving numbers and again the majority efforts or funds and commitments come from our alumni. Almost three quarters of our alumni give is where we get our money from, the \$36.8. Grants account for about 17%, but in corporate and foundations, maybe not as large of a percent as some of you may have thought, but around 9% of the \$36.8 million came from corporations and foundations. This gives you an indication this chart as to how they allocated their support, designated their overall support to the university. Over the years, this is a similar trend here at Illinois State. Student support and programmatic support have been the primary areas that our alumni, friends and corporations have designated their support to Illinois State. These percentages have been very consistent over the years.

What also is noticeable is the number of faculty support and facility support. We have hovered at single digits in both of those areas for quite some time. I mentioned earlier tonight that part of that is it is very natural for our alumni and friends to understand what it means to give back to students, to help students manage their debt and their expenses in college. They understand programs because maybe they are an accounting graduate, they are

an English graduate, a graduate of psychology. What is a little more difficult to understand is what does faculty support do. That is part of what this next campaign will help us do. It will help tell the story as far what does faculty support do for Illinois State. What can it do for the various colleges? What does it mean in the story that we will tell to impact the programs at the university, to impact our student experience? But that is part of the narrative that we will tell in the campaign that is coming up.

The different gift types that make up the \$36.8 million from 2015. Big slice of the pie for revocable deferred commitments. How many of you knew that we had a record gift of eight figures last year in 2015? Not as many I would like. Nonetheless, we had a really big commitment that came through last year as far as a revocable, deferred commitment. What that means is we are included in someone's estate and they can take that away at any point in time. So it is very important that we continue to steward that donor, make sure they remain close to the university so we get that commitment to benefit the university overall. So that is big slice of the pie for this past fiscal year. Outright gifts were 26%. You can see gifts in kind. Pledge commitments, those are people that may commit over a three or five year period. It may also be two years. We typically don't like to go beyond five years for a pledge commitment, but those are people who may say I will give you \$100,000 total over the next five years and maybe that is \$20,000 annually. Those come in pledge commitments. There are irrevocable deferred commitments, a very small slice of the pie. Those have to do with charitable trusts and charitable gifts and things of that nature. Overall, our endowment at the end of June 2015 was \$101.8 million so we were happy to get over the \$100 million mark, very excited about that. You can see the trajectory of our endowment over the last five years. Somewhat similar, maybe not quite as significant as the trajectory of the chart I showed before as far as our fundraising productivity, but just five years ago, our endowment was at \$66 million. Now we are up over \$100 million. We work with a group called the Common Fund, an institutional manager, who manages our overall endowment at the Foundation and we have been very pleased with the partnership. We have been with them since 2001 and since that time we have managed an overall return at right about 6% with our endowment, but that includes the investment performance here of our endowment and also additional gifts that are coming in to benefit the overall university endowment.

This is a report that we look at on a regular basis in my unit. It has fiscal year FY14, 15 and 16. I will draw your attention to this line here, revocable, deferred gifts. Look at last year where we were, over \$18 million. Look at where we are this year at \$1.6 million. The previous year, there was a \$5 million commitment that was documented as well. We haven't had a \$5 million or an eight figure commitment documented yet this year. I am confident that this talk will entice someone to give me a call tomorrow. That's an area again. That is revocable. Overall, we are at just \$6 million dollars at this point in time with our fundraising productivity. Our target for this year is \$21 million. We are looking at what is in the pipeline, who are the donors we have relationships with, what are the scheduled solicitations that are going to take place this year and what do think are going to close. That is how we came up with the \$21 million target. We anticipate next year being an even bigger year, next fiscal year, because we have some very substantial solicitations that will take place in the later part of this fiscal year and we won't, in all likelihood, get a final decision until next fiscal year.

Down towards the bottom of this chart. Also, cash receipts are very important to us. The commitments that are coming in are nice, but we also need cash. Cash is king in our world as well and what are the outright gifts that are coming in, the pledge payments that are coming in and the testamentary gifts, those are the deferred gifts that are being realized. So in essence, when people pass away, this is where their gifts come in. They are documented if they have told us ahead of time so the person here that made a \$5 million commitment this year, when they pass away, there will be \$5million dollars down here. We are not double counting any gift receipts or cash receipts. That is a completely different set of reporting versus gift productivity. Also, I think what is important to point out here is this year, we are way up in our pledge commitments because we are asking more people to get on board and make pledges. That will help over time with our pledge payments that are coming in the door. You can see that we are way ahead of where we have been the last couple of years. That is positive because that will be cash that will be coming in the door in a relatively short period of time. Again, our gift productivity target for this year is \$21 million. Our cash receipt target is \$11 million. So that is what we are monitoring on a day-by-day basis. So the Giving Tuesday gifts that happened, those gifts came in right at this

\$2.8 million category, so helping our cash receipts right there. Any questions on this report? I apologize. I am moving kind of quick, but if you do have any questions, just let me know. I will be happy to address them as they come up.

So how do we add to our endowment and to our gift production totals? That all comes about through a campaign. Our last campaign at Illinois State ended in 2005. How many of you were here in 2005? How many of you weren't even in high school in 2005? Exactly. Part of this is we haven't been in campaign mode, while we have been raising funds since 2005, a campaign is just that. It is a marketing campaign. You are familiar with fundraising campaigns. Many of you have alma maters that are aggressively in campaigns or support not for profit entities that have campaigns. This is going to become part of our culture here at Illinois State. We are not going to wait ten years between this campaign and the next campaign. This has to be something that we flow into on a regular basis because Illinois State needs it. We need the resources and a campaign is a way for us to bring in more support for faculty, students, programs and really enhance the overall experience.

While our last campaign ended in 2005, compared to some of our competitors, they are on to their second, third, fourth, fifth, sixth campaign. We are only going on to our second campaign, but in many ways, it feels like our first campaign because there has been such a time lapse between the first campaign. So we have lost some of the momentum created through volunteer involvement, through some of the bigger gift commitments that came in. So when we finally got somebody to move up to a \$100,000 gift level, hopefully they haven't fallen off the radar screen, but they have dropped back down to a more comfortable level. The whole idea is that we want to stair step their commitment. So if someone is \$100,000 in this campaign, we hope in the future there will be a \$250,000 campaign donor or a half million dollar campaign donor. So we have work to do on that end. There is a lot of planning that goes into a comprehensive campaign. We are working with a campaign consultant who has conducted a feasibility study to look at where we are. We have done an assessment from a staffing standpoint from a capacity standpoint with our alumni and the wealth that is out there, what is reasonable for us to raise. The bottom line what is going to create excitement for this campaign is the story that we tell of the impact this will have at Illinois State. The why Illinois State? Why now? What sort of impact will my gift have and make Illinois State a better institution by the time this campaign wraps up? Chances are that this campaign will wrap up around 2021, 2022. So as we start thinking about the campaign priorities and looking at what we want to be in 2021, it is about looking to the future, not just building on what we are doing well right now, but also imagining what is going to be next. What do we need to prepare the next generation of college students for and what does the workforce need? What do we need to do to enhance the ISU experience to make sure the State of Illinois wants to continue to invest in us because this is what we are doing at Illinois State? That is part of what this campaign can do.

This itemizes or creates a list here of many of the values of a campaign. Again, I am not going to go through all of them, but the planning is already in place. One thing we are very fortunate to have in place is Educating Illinois. I have been part of campaign plans in the past where you have to spend a great deal of time pulling together a strategic plan or a road map as to where is the institution headed. We are there already. So that is fine with Educating Illinois. That road map is in place. What else can we do to build upon what is in place? Create that sense of urgency, build on a momentum. So many positives are happening. What is the story that we are going to tell? Again, this is our opportunity. This is a marketing campaign to really build our brand to create awareness of what is happening at Illinois State and the gifts will follow. People will be inspired by what we are imagining, where we have already been, but also where we are going. The bottom line with the campaign, while we will celebrate the numbers and get excited about a big goal or big gift, it is all about impact. It is all about impact on the teaching and learning environment here at Illinois State and that is where our focus will be throughout. As far as where we are in the campaign, I mentioned the earlier group, if you can see this chart. Phase 1 is many times the quiet phase of a campaign. Campaigns are rarely quiet anymore. The Nucleus Phase, the middle section and then the Public Phase is when the president stands up at the podium and says our goal is to X and we are going to move forward. The Nucleus Phase, the Quiet Phase really merge together during the planning process and what makes this move even quicker are some big gifts. So as we secure some big gifts, and by big gifts million dollar type gifts, 8 figure commitments, those sorts of things drive us to reach an even

higher level. So as we start imagining the goals that we want, the overall goal for the campaign, what do we need to raise? Quietly, we have been counting some gifts. We haven't formalized all of the counting guidelines just yet as to what will count. So last year, we raised \$36.8 million. That doesn't mean that all 36.8 will count in the campaign because we will have discounting for campaign commitments. By that I mean if a 40-year-old tells us that we are in their estate plan for a million dollars, we will thank them, steward their commitment, but that commitment will not count in the campaign because they are too young versus in all likelihood, we haven't set the age yet, but if an 80-year-old says we are in their estate plan for a million dollar commitment, in all likelihood, that will be counted at the full face value. So these are the different phases. We still are in the early planning stages. A lot has been accomplished. The Nucleus Phase will come about quickly once we line up some of those bigger commitments. We anticipate that over the next 12 months more leadership gifts will be secure and optimistically, we are planning for spring 2017 to make the public announcement, but again we are going to need to have the leadership gifts in place to stand at the podium and announce that we are ready to move forward with the campaign.

The next step as we are planning internally. We are looking at a campaign planning committee. Many of them are Foundation Board members or key volunteers, alumni that have been very engaged in our fundraising process over the years. We are looking at an internal planning committee. Some of them may become part of the planning committee that will be the public campaign committee, people that make lead gifts, campaign co-chairs, things of that nature. We are assembling that group. We are looking to appoint them in the next couple of months. Build and sharpen the case for support. That is the why Illinois State; why now. What is the vision for where we are headed? What impact will a campaign have where we are going? The staffing plan for us from an Advancement standpoint, that's very important. We are not looking to add too many more staff. We are rather lean as it relates to Development officers. We do not have a very large staff at all, so when we talk about getting out there and penetrating our 200,000 alumni and certain the thousands of friends that we have. We need staff that can get out there and make calls. So we are looking at a staffing plan. That is relatively modest. Our consultant has suggested that we look at a budget, just a campaign budget in the \$4.5 to \$7.5 million dollar range, but we are going to come in below that as far as our planning is concerned at this point in time. So we need to continue to look at that and have conversations and discussions about how we are going to get that additional revenue to support the campaign. And then through this whole process, while I have been focused on high level thoughts for University Advancement and where we are headed. The bottom line is we are building relationships with our alumni and friends. We are engaging our alumni every day. Alumni Relations is doing that. Many of you are doing that through your emails, your phone calls with our alumni and friends. Thank you so much. They are looking for that point of engagement and those calls that you make are very important because it keeps people connected to Illinois State and interested in what we are doing so we need to continue to cultivate and build those relationships. What else can you do to help? Embrace the campaign concept. As we plan this campaign, it really does take a village and the enthusiasm, the excitement that we have for the campaign when you talk with alumni and potential donors to the university. If you are excited about it and see this as a difference maker in work that you are doing or the work that the university is doing, that can go a long way in inspiring people to get on board and make their commitment or make an even larger commitment to the university. Again, help tell our story. You are living it; you are a part of it each and every day. Continue to do what you are doing.

As I mentioned to the group earlier, you shape the experience of our future alumni. If they don't have a positive experience when they are here, there is very little we can do as a staff to show up and say we are sorry we didn't like it here. You had bad professors. You had a bad experience, but will you give us financial support. That is not going to work and so the good news is, we don't hear that. We hear people talk so favorably about their experience, the involvement of the faculty, the personalized attention, the relationships with residence halls, the cafeteria, whatever it may be, there is a positive story to build on and again another area is you can identify campaign prospects. Many of you have relations with our alums and friends in the community and it doesn't mean if you tell me someone who should be a major donor, I am going to call that person and say Stewart said you have a lot of money and you should give back to the university. We are a little more eloquent than that if not a lot more. It is about building a relationship and some of you may want to actively be part of that

relationship and we hope so, but others may say I will point you in the right direction, but this is what you need to know. There are a lot of different ways you can help and that is part of what we do with our alumni. It is part of what we want to do with this campaign to really build our culture of philanthropy. It is helping faculty and staff also understand the important role you play in building that culture of philanthropy, strengthening it and helping really take it to the next level.

So I could go on and on. I am sure you have other business to tend to but I am happy to take any questions if there is time.

Senator Kalter: Thank you. Do we have any questions for Vice President Vickerman?

Senator Powers: As we see the continuing lack of a budget from the state, do you forecast more need of donations for the university just to operate?

Dr. Vickerman: There is more need, but that is not going to be a selling point for us to replace state funding. It is, for lack of a better phrase and many of you have heard this, it is the margin of excellence that philanthropy really provides and we need more support to enhance the student financial support or to build upon our programs. It is not meant to replace it. We are a state supported institution. That support has certainly waned over the years and we are grateful for what we get, but the bottom line we need to secure more private gifts. It can help add to the student experience. It can help build and retain our faculty. It can help us with facility support as well and enhance our programs, but that is part of the story. People don't want to get on board a sinking ship and give us money because the state is not giving us any money. It's we have great things happening and if you give this money, we can take it to an even higher level. That will be part of the story we will tell.

Senator Kalter: Other questions?

Senator Cox: I have one suggestion and one comment, or question. The question is what do you mean specifically about building a relationship. How can we help build a relationship? I am assuming you don't mean making cold calls, asking directly for money. I don't think that is the relationship you mean. Is that right?

Dr. Vickerman: You don't have to do that, but if you want to do that we will put you to work. As I said, we have a lean staff.

Senator Cox: But you are encouraging us to build relationships, so what do we do?

Dr. Vickerman: In some cases, it is built on what you are already doing. I am sure that many of you stay in contact with many of your graduates or folks that have come through the program. Continue to do that and as you have conversations, if you hear about promotions or they are doing well, I am sure you are plugging them in in different ways already, but also from an alumni engagement standpoint, what else do they want to be involved in. Is there a category from a philanthropy standpoint? You may say here is Jane Smith. I don't know if she is a major donor, but she has sure done a lot in the last five to ten years. Just by raising our awareness to Jane Smith, we can do some additional research to say that yes this is somebody we want one of our Development officers to follow up with and get their name in the queue. Again, with 200,000 alumni, we are trying to find a way to make the cream rise to the top, those that represent the best prospects. If you already have a relationship, that means that they care about Illinois State enough to stay in contact with you. So you can participate by continuing that relationship, that connection with Illinois State and you can certainly talk about fundraising or alumni engagement or pass the name on someone in my office and then we can help take it to the next level.

Senator Cox: Thank you very much. And one suggestion. I don't presume that you haven't thought about this before, but because you are looking at faculty support, particularly, to build in terms of giving, perhaps one way

would be to link the student support with the faculty and I might just throw out the work of SOTL, Scholarship of Teaching and Learning, which is faculty research and it might involve students as well that deals with teaching. So I could see a donor being excited about supporting SOTL work done by faculty.

Dr. Vickerman: Thank you and we talked about that earlier in Planning and Finance. We have to tell that story a little differently because people understand student support, programmatic support, but faculty support impacts those two areas tremendously. So what is the story we talk about in connecting programmatic support with faculty support and student support.

Senator Chebolu: It is a very basic question. How do you keep track of the ISU alumni?

Dr. Vickerman: As best as we can. Again that is where you can help tremendously. If you know of someone who is working at Caterpillar or who has taken a new job somewhere else, we get that through referrals. We get through the mailroom return addresses.

Senator Chebolu: I always wondered because I graduated from the University of Washington in 2005 and since then I have moved several places, but they always seem to know where I am. They have my email address, everything. How did they get this information?

Dr. Vickerman: It is a little trick of the trade. When you walk across the stage, get your diploma cover, it really has a chip in it. We haven't done that yet.

Senator Chebolu: My phone changed four or five times, but they always have my phone number up to date.

Dr. Vickerman: In today's day and age, many of the students keep their mobile numbers and that was a real challenge not too long ago when people were changing numbers, but mobile numbers are now retained by most people. You are not changing them all that often, but as far as addresses, we are constantly screening for address changes and tracking our alumni because it doesn't matter how powerful of a story we have tell if we can't track down our alumni. Having good addresses in our database. Our database is pretty clean relative to some other institutions. When I say clean, it means we have good addresses. We don't have as many email addresses that I would like at this point in time, but many times those are self-reported and I am sure many of you in this room would be included. We have multiple emails and some of them you don't check as often as others. But we are looking for multiple ways to connect and it is not easy, but that is a priority because we need to have an updated database to reach out to our alumni and tell our story.

Senator Kalter: Any other questions. I have a final one. I loved your Redbirds across the country map and I am just wondering if we have a lot of alumni who are sending our kids to come here to school and if we try to recruit from that pool.

Dr. Vickerman: We call those legacies as I am sure that many of you know. That is very important to us. We are looking at additional ways to engage with them. When I say that, let me go back to that slide real quick. Many of them are in border states as well, maybe not huge numbers. I am not sure how many we are getting from Florida to come back to Illinois, but none the less, that legacy connection is something that we talk about in Alumni Relations and we are looking at different programs because many times our alumni will tell us, I have three kids and they are ages 10, 12 and 14, so what we can do to be the first one there for that 14-year-old as they start thinking about college. What can we do to stand out and offer some expertise, so we are looking at some different programming there, but we do have a legacy program. In fact, President Dietz, you talked at a legacy luncheon, first one that we had this year, and it was well attended. A couple of hundred participants at the luncheon over Family Weekend and we do a fair amount to connect with our alums that we know have school aged children and then also once we get legacies, people like to share their story as far as four generations of ISU alums or five generations, things of that nature. But we do that through Alumni Relations

definitely and there is a legacy scholarship as well that people are eligible for. That always prompts interest when they know that there might be some money attached to mom and dad being alums of the university.

Senator Kalter: Wonderful. If there are no further questions, let's thank Vice President Vickerman and we will move on to chairperson's remarks, which are going to be a little shorter.

Chairperson's Remarks

Senator Kalter: Good evening, again. I hope you are all having a good finals week. Thank you for your service tonight in the midst of that and thanks to all of you for all the heavy lifting over this past semester. It has been busy, but very productive as well, so I hope one with good rewards.

Tonight, we have one action item on our agenda: the College of Applied Science and Technology bylaws. I want to thank Michael Byrns, the rest of the College Council, and others in College of Applied Science and Technology for their great work with us to bring those bylaws to the approval stage.

We also have a number of information items tonight: I'm not going to list them all.

We will try to end this meeting in a timely manner both because it is finals week and because we have a Faculty Caucus following this meeting to continue our work on ASPT revisions.

Just a reminder: there are a number of curriculum proposals on the Senate's Consent Agenda. Please take a look at those whenever Cynthia sends out an announcement that they have been posted.

I also wanted to let you know that the SGA and Faculty Caucus are going to need volunteers to serve on the Textbook Affordability Committee, which is a mixed committee with some Senators and some non-Senators. Students can give your nominations to the appropriate SGA officer. Faculty, think about it and let us know when the Faculty Caucus begins. We had a wonderful turnout from our faculty. We had 18 volunteers. Unfortunately a couple of those are not eligible but I was just thrilled. This is a long time coming. Thank you to Senator Powers and all the people on SGA who worked towards that.

Finally, I just want to thank all of you who make efforts to make this a university friendly to people of all religions. In this day or two after what we have been seeing in the public arena.

That's it for my comments. I would take any questions.

Student Body President's Remarks

Senator Powers: I don't have too much to report on. Finals are about to come to a close and students will finally get to relax and have a whole month off before they come back to spring semester. The It's On Us filming has been completed. I have seen a rough draft of the video and it looks great so thank you to Alita Kendrick for chairing. She has done a great job and also thank you to Stephanie Burns, who filmed the video and is also in the process of editing it right now. Before Thanksgiving Break, myself and other SGA members attended the Illinois Board of Higher Education Student Advisory Committee. Of course, one of the main discussion points was the lack of a budget and we will be looking at that and getting MAP grant funding. By the time the students come back in January and there is no budget, myself and some other SGA members will again go to Springfield and try to lobby legislators. Success Week was last week. Unfortunately, we have heard a lot of violations of the policy, so we hope that leaders in this body will inform their other faculty about the policy and hopefully we will have better people not violating it as much next semester. Lastly, let's root for the Redbirds as they head into the quarter finals this Friday. Thank you.

Senator Kalter: Thank you. Are there any questions for Senator Powers?

Senator Daddario: Can you give us examples of violations of Success Week? What do you mean?

Senator Powers: The fact that there were tests last week.

Senator Daddario: That is the primary one?

Senator Powers: That's the primary one. With projects, there were a couple of them that were assigned last week and were due that Friday and we dealt with those, but there are a lot of complaints about there being a test last week. Obviously, you can't do too much once they report it right before the test, so we are just trying to get the word out again to the students to look at their syllabus and let their faculty know about the policy.

Senator Kalter: Any other questions for Senator Powers? Seeing none, we are going to move on to administrator remarks and start with Senator Dietz.

Administrators' Remarks

- ***President Larry Dietz***

Senator Dietz: I too will be brief. I want to say thanks to Vice President Vickerman for his presentation. Pat and I spend a lot of time together and there are two parts of his division that we often talk about. Friend Raising and fundraising with the idea that if you have friends, maybe some of them will give some funds. So we have been busy. We travel a lot together. It is not unusual for us to have two or three evening commitments a week and some on the weekend. So he's is working hard and the staff is working very hard and we are pleased with the results there. I also want to say congratulations to everyone for getting us to this point in the semester and very close to a commencement on Saturday. We will have two sessions on Saturday. I hope that you can attend. I also want to say congratulations to anyone in this group that might be graduating and this is also the time for some individuals to retire. We attended one event today and so congratulations to those individuals who are moving into a different phase of their life. A brief comment about the budget. You are going to be reading a lot. I am sure that you have already. Western Illinois University has taken some pretty stringent action with some reductions over there effective July 1. Other institutions, you are going to hear a lot of talk about that. I convened the presidents and chancellors today again at 3:00 on our weekly conference call and some institutions are talking about trying to get legislation initiated that would allow them to borrow money. This happened in 2010 and legislation was actually passed in 2010, though no institutions borrowed money to keep themselves going. There is an interesting strategy. Some institutions are saying if we really promote that that it will take away from the pressure that we are continuing to try to place on the governor and the legislature to get something done. Others are saying we are not sure how we will be paying the bills, so we may have to borrow and in order for us to borrow, we have got to have legislation that allows us to do that. So you may be hearing some conversation back and forth about that. The most disappointing news that I heard about the budget recently is that we may not have a budget this fiscal year. Heard that today and so that is phenomenally frustrating and very disappointing. I am very pleased that the students, Ryan and a lot of his colleagues, are spending time in Springfield. I will be going down also with all of the presidents and chancellors in the middle part of January on another lobby day and trying to get some movement on this. I would ask you to, when you read about the budget, to know that there are only two institutions in the state that have a bond rating higher than the state and that is the University of Illinois and Illinois State University, so we are in good financial shape, as good as we can be and not have a budget. We are doing fine. Imagine what we could do if we had some money. So we have good plans. We are following our plans and whenever we do get a budget, frankly even if it is the next fiscal year, we will implement those plans and move along. So we are not at the point that a lot of other institutions are and we don't plan to be. So we are strong and stable. I mentioned that at the State of the University Address and we continue to be so. Lastly, I just want to say I wish each of you a happy holiday and hope that you have some time to rest and if you are traveling, please travel safely and we look forward to seeing you all back here at the beginning of next year. Thank you.

Any questions, I would be happy to try to answer.

Senator Alcorn: I suppose anything is in the realm of possibility, but does it cross the mind that the state could go to the point then of say if we don't have a budget this fiscal year that they could just say, you made it this year so we are not going to give you any money for the year. Go on to next year.

President Dietz: The way you started your question is that everything is possible. I think that would be highly, highly unlikely. As a matter of fact, if that was to occur, there would be numerous public universities in the state that would not be able to survive that. Not ISU.

Senator Kalter: Further questions. We will move on to Senator Krejci's remarks.

- ***Provost Janet Krejci***

Provost Krejci: I just want to echo my thanks to the students for being here after a really tough week with finals and I know at least one student has a 187-item test that is facing him tomorrow morning. So I will just again, my admiration for all of you in terms of your commitment here and I would also like to thank the faculty and staff for their continued commitment. Living in uncertainty can take its toll and I will tell you again that the faculty and staff here have just been fabulous in focusing on student success and making this the best we can be. So appreciate all of that. I would like congratulate Dr. Chris Mulligan, our own Senator Mike Gizzi and Dr. Jamie Wieland for their \$300,000 grant that they received from the National Institute of Justice for their interdisciplinary work on the legal issues, uses of new crime scene technology. It was not only featured in our Illinois State communications, but also this morning at 3:30 a.m. when the Digest comes in from the night before, it was highlighted in the National Digest of University Business. So congrats to them. In terms of enrollment, we remain in pretty good shape here, although applications for fall 16 are down by 4%. Admissions are up by 14% year to date and we have already admitted 7,444 and also deposits are up by 3%. For spring, transfers continue to be down and first time in college continue to be down. Those numbers are smaller, but we are watching those and we think that the trend is those transfer students come in later. In terms of search updates, we are close to having some announcement on the College of Business search and I hope to have that by the end of this week if possible. The Mennonite College of Nursing search is moving forward and they are screening applicants right now. They hope to have airport interviews in January and I believe onsite campus interviews either in late January or February. The Honors Director search is continuing as is the Associate Vice President for Research and Graduate Studies. I would also like to remind everyone that on January 22, we are hosting for the Martin Luther King dinner, Angela Davis coming here. If people are interested in tickets, they can contact the Provost's Office. It is on a first come first serve basis. We have extended that invitation to the deans, but we have purchased tickets so we can support this event. I would also say for Friday night, Go Birds. Thank you very much and I would be happy to take questions.

Senator Kalter: Questions for Senator Krejci? I am going to request on behalf of the entire Senate that if you have any pull with that instructor that they just give 186 questions? That would be really nice for Senator Thurman. Moving on to Senator Paterson's remarks.

- ***Vice President of Student Affairs Brent Paterson***

Senator Paterson: Thank you. I want to thank everyone who participated in the Campus Climate Study focus groups in November. We had a very good turn-out. I also want to thank Senator Gizzi for helping; we had some students who at the last minute were interested in have a focus group related to religious diversity and he helped in sending word out to students who wanted to participate in that. The next step in the process is an online survey. We are currently working with the Center for the Study of Race and Equity on the questions for that survey. They have a standardized group of questions they have used in surveys across the country, but some of the language needs to be a little different for Illinois State than some of the other of the universities they have used, so we are working on the final pieces of that. You will receive information when you return in January about the online survey. It will be available to take between January 18 and 29. After that survey has been completed, then the center will be working on analyzing the data they have received and will send a report to President Dietz probably sometime in February or early March, we'll give that report at that time. As President Dietz mentioned, it seems to be retirement season, at least in Student Affairs it seems that way and I wanted to

mention a couple of those to you that impact us. Earlier today, we had a reception for Dwayne Sackman, the Assistant Vice President for Student Affairs. He will be retiring at the end of this month. As we try to fill his shoes in some way, we doing a little interim restructuring and interim seems to be the important word in the Division of Student Affairs these days. So Dr. Art Munin will be assuming many of the supervisory responsibilities for the department that Dwayne Sackman had. Dr. John Davenport, who has been the Associate Dean of Students for many years, is moving into an Acting Dean of Students role in that area. Rick Lewis, Associate Dean of Students, who has been at Illinois State for 30 years, is retiring in January. One of our other associate deans, Rick Olshak, has taken a position at Texas A&M University as the Title IX Coordinator for the A&M System and will be leaving in January as well. Dr. David Rardin, who is the Associate Director of Student Counseling who has been here for almost 30 years, is retiring at the end of December. So we will have searches for some of those positions and some of those positions we are holding vacant at this time as part of our budget rescissions until we know more about budget for this year and for the future. I also want to make note that there are probably hundreds of programs that either the Division of Student Affairs or RSOs are presenting each month, but there is one this month I thought you might have some interest in. It is a trip called the Leaders of Social Change and each December we do that. It is a civil rights type oriented trip. This year the group of 41 students and staff advisors will be going to Mobile, Alabama on a social justice trip with other stops along the way. So I think it is very exciting that our students have become engaged and learn more about the civil rights history in the U.S.

Senator Kalter: Thank you. Are there questions for Senator Paterson? I just want to thank you for the climate campus visit. The session that I participated in was very productive and I think that just having the conversations and keep having the conversations is a really good thing. Good luck with those three very significant departures. That is a lot for you guys to absorb. Rick Lewis, Rick Olshak and David Rardin. We will move on to Senator Alt, Vice President of Finance and Planning.

- ***Vice President of Finance and Planning Greg Alt***

Senator Alt: Thank you, Senator Kalter. First a comment regarding Human Resources and I think it will be important to those of you who hire civil service staff. We were successful in having a rule change that was effective December 1 that allows for the broader recruitment of civil service classifications with out of state applicants. Prior to that, you had to be an in state resident in order to be considered for certain civil service positions. This rule change will allow consideration of out of state residents on an equal basis. This is particularly helpful in hard to get positions such as IT positions and that is already in effect December 1. I am also happy to report on facilities that we finally do have the Rambo House demolished. We have talked about that for a long time, but if you have been down University Avenue, you will see that Rambo House has been demolished and land improvements will occur this spring and that will dress up that area. If you have gone by that street you can see that it is a nice open view of Fell Hall from University Avenue. We are also well along in our demolition of south campus finally. The asbestos abatement is very nearly completed and the dining center is actually starting to come down now, but that entire structure will be down by the end of May and in December, we will do landscaping as well add some parking spaces to that spot. That concludes my comments.

Senator Kalter: Thank you. Are there questions for Senator Alt?

Senator Powers: For the parking, will there be any student parking at that location?

Senator Alt: There are going to be 80 spaces and I don't know if it is a green commuter lot or if it is a faculty staff. I don't know.

Action Items:

12.04.15.01 CAST Bylaws-Final Markup (Senator Crowley/Rules Committee)

Senator Kalter: We are going to move on to our action item, the College of Applied Science and Technology Bylaws, and Senator Crowley.

Senator Crowley: Good evening everybody. In your packet is the copy of the bylaws and we have had it already for consideration. The Rules Committee recommends that we support and pass the current revision of the bylaws for CAST.

Senator Kalter: Did our guests want to say anything. We have Michael Byrns.

Dr. Byrns: I didn't have any specific comments, but thanks for all the help with revisions. I think it is a lot better.

Senator Kalter: Yes, we had one substantive revision and a number of little editorial revisions and very efficient. I was a little distracted. Did you put the motion on the floor?

Motion: By Senator Crowley to pass the CAST Bylaws.

Senator Kalter: Thank you. Is there any debate?

Senator Powers: I am just speaking on behalf of one of the student senators who could not be here. He sat on the committee, Christian, and he just wanted me to communicate that he supports the bylaws.

The motion to approve the CAST Bylaws was unanimously approved.

Information Items:

11.20.15.01 Policy on Sale/Distribution of Food on Campus (Senator Lessoff/AABC)

The first information item is the Policy on the Sale and Distribution on campus. We also have a couple of guests for that who are moving to the table, so Senator Lessoff.

Senator Lessoff: We have with us tonight Bill Legett who is the Interim Director of Campus Dining Services and Adam McCrary from Environmental Health and Safety. That sums up the proposal that is in front of you. The food service policy has been in the works for about two years, is my understanding, and has been vetted by many offices of the university along with our committee and discussed at considerable length. The preface and scope that is on page 1 really sums up what this is trying to achieve. One of the major purposes of the policy is just to ensure that campus complies with food health and safety regulations. But there are also other purposes that I hope come out. It is to clarify the role of Campus Dining Services, to enable the university to ensure that its facilities are properly maintained, used and upgraded and also to ensure that events involving meals or food are carried out in such a way as the preface says, it will ensure the protection of the university's image, limit legal and financial risks, something that was talked about in committee considerably, and allow proper management of catering and dining through high quality products and services. The obvious issue that you see going on in the policy and I would be happy to entertain many questions about this, is an effort to ensure that, particularly in this building, that Campus Dining Services has the ability to operate effectively and to maintain a proper investment in its food facilities in this building as it is undertaking efforts, which we have been working with the Student Government, to improve food services and the offerings in this building. On top of that, there was desire to ensure maximum flexibility across the campus overall in how different departments of the university, both academic and non-academic and also student organizations, can carry on events. In response to some questions from the Executive Committee, there is a series of wording changes that we have entered into the policy since it went out to the members of the Senate. You will get those with the revised version that we will vote on in January. I can answer questions about it, but none of them were terribly consequential and the committee voted to accept all of them as friendly amendments. So there are some minor changes that you will see between this version and the next version. Nothing really substantive, just clarifications of some wording that people asked for. With that I would be willing to entertain questions from the members as would Mr. McCrary and Mr. Legett and other members of the committee and also Senator Alt. They have things they might say.

Senator Kalter: Wonderful. Are there any questions? This is an information item so it is the opportunity to ask questions. Alright, I am just going to read out some of the things that Senator Lessoff mentioned just so that you know what is coming in terms of the revisions. One question was about 5.C.6 is the rationale clear or what was the rationale. That was basically food safety. Is 5.C.7 clear enough as to carry in versus catering?

Senator Lessoff: We just added wording.

Senator Kalter: Yes, I am just letting people know. For 5.D, we had an interesting discussion in the Executive Committee about the use of the verb permitted versus permitted so clarifying that with a little bit of a wording change. 5.E.2, was there a difference between saying something is excluded and saying it is prohibited, if not, do they both need to be in there. The final one was the definition of exclusive caterer versus preferred caterer. Is that clear to the campus? So that is the rundown of the little wording types of changes.

Senator Lessoff: Any further questions, Mr. McCrary and Mr. Legett have been working on this for a long time, so they would like questions.

Senator Rich: I just want to ask. This is a scope issue. Whether events, not concessions, but events in athletics facilities and the Alumni Center on North Main how this policy relates or does not.

Mr. Legett: That's a good question. As far as Athletics, Campus Dining does not oversee the food over in Athletics. There is a section, D.1 that covers Athletics. It does need to make sure that the vendor receives a permit from the McLean County Health Department, but the other question was the Alumni Center and the Alumni Center is not defined as far as campus goes. So when you are at the Alumni Center, we are obviously, as far as Illinois State catering, the preferred caterer but not the exclusive cater to the Alumni Center.

Senator Kalter: Further questions. I did forget one of the little ones and that was that one of the members of the Executive Committee got tripped up over the fact that Athletics is capitalized in the last sentence of the second paragraph of the scope, so that is also going to be somehow or another smoothed out.

Senator Lessoff: There is a rewording of that.

Senator Crowley: Ewing Manor, is it also treated like the Alumni Center?

Mr. Legett: Yes, those would be Foundation so both Ewing Manor and the Alumni Center would not be included.

Senator Kalter: Any further questions? We are glad we didn't pull you away from your families for naught, but for one question. Thank you very much.

Mr. Legett: Thank you very much everyone.

Senator Kalter: We will see this again in January.

11.21.15.01 Library Committee Blue Book Revision (Senator Crowley/Rules Committee)

Senator Kalter: Next up is the information item on the Library Committee Blue Book revision and that is Senator Crowley from the Rules Committee and also we have, I think, Thomas Burr is here in the audience. Senator Crowley, why don't you say a few words about that one?

Senator Crowley: Would you like to join us, Dr. Burr? Thank you so much for all of your input. Dr. Byrns and Dr. Burr have been wonderful in your assistance to us on our committee and we really, really appreciate it so much. From what I gather with your work here, we are trying to broaden the scope of membership in the Library Committee so that Milner will be more broadly informed by constituents at our university. We thank

you for your good work on this and it is an information item and it will be voted on as an action item next time. Does anybody have any questions at all about this particular piece?

Senator Kalter: And Professor Burr, did you want to say anything else?

Professor Burr: I didn't have anything planned. I am here for questions.

Senator Kalter: Terrific. Any questions? Alright. I just want to point out that this is a neat little change because it is not every committee that has either 15, 16, 17 or 18 members. I like that flexibility and I think actually Senator Murphy, who is sitting down at the end of the table, helped us to get to that by helping, if I remember correctly, suggesting looking at some of those issues. Was that you?

Dean Jan Murphy: I don't think so.

Senator Kalter: Oh, maybe not.

Dean Murphy: But I'll take credit for it.

Senator Kalter: Okay. So no other questions on the Library Committee changes? Basically just getting more representation. Seeing no other questions, we will move on then also to Rules Committee.

11.06.15.06 College of Arts and Sciences Bylaws-Appendix H Addition (Senator Crowley/Rules Committee)

Senator Kalter: We have Joe Blaney here from the College of Arts and Sciences. They have an addition to our bylaws that is being proposed.

Senator Crowley: Thank you so much. Dr. Blaney, thank you so much for taking time to be with us. This particular piece addresses the College of Arts and Sciences Technology Advisory Committee and it is a new committee formed in the College of Arts and Sciences and it is a new entry into the appendices of the CAS bylaws.

Professor Blaney: What this does is it takes our advisory committee, which has been in the past appointed by the dean and makes it part of our shared governance structure at the suggestion of the IT controls general audit.

Senator Crowley: Thank you. I went through the bylaws to find a reference. Where would it be referenced? I just wondered about that myself about that actually as we looked at the CAS bylaws. It came to us as a separate item. Standing alone, we did not come with a set of bylaws.

Professor Blaney: It will be appendix H.

Senator Crowley: But referred to in the main document associated with which text?

Professor Blaney: I believe that is under Title IX or Article IX. It is essentially saying the amendments to the bylaws how they take place. In this particular case, it is being brought by the bylaws review committee of the college council. It is simply an addendum.

Senator Crowley: Thank you so much.

Senator Kalter: Are there any questions from the floor? Joe, just to clarify it, a long time ago, when I was in my second or third year, I was on something called the LILT Advisory Committee. That used to be the Laboratory for Innovative Learning and Technology or something like that. Is this the same committee basically transformed over the years?

Professor Blaney: This committee would have a larger purpose looking at the identification of general technological needs of the college. LILT has transformed to something called Training and Advanced Projects within our college right now. This looks at college technology writ large, not simply CAS IT.

Senator Kalter: Thank you. Any further questions? I am not surprised that this is an unquestioning group tonight. It is finals week. Thank you very much Associate Dean Blaney and we will move on to the Baccalaureate Degree Program revision. Senator Gizzi.

11.13.15.01 Baccalaureate Degree Programs-Revised (Senator Gizzi/Academic Affairs Committee)

Senator Gizzi: Thank you. This is a policy change necessitated by the fact that the state changed the requirements for the Associate of Science Degree. Basically, Associate of Science students will take more science in the community college before transferring and to make room for those, students will not have to do a Humanities, Fine Arts course and a social and behavioral science course at the community college. They will complete those courses as part of the Illinois Articulation Initiative Core Curriculum when they get to ISU. Those are Dr. Jonathan Rosenthal's exact words. So any questions of that can go to him.

Senator Kalter: Thank you. We had one question in Exec. Senator Daddario, did you want to reiterate that here if you remember it. We got it answered over email, but we might as well entertain it.

Senator Daddario: I wondered if Illinois was the only state that had cut the requirement of Fine Arts or Humanities at the pre-university level and it seems that the answer, unfortunately, is yes.

Senator Kalter: That is my understanding. Is that right Jonathan? So if you all look at the very last part of the actual policy change, it says students who have completed an A.S. from any regionally accredited post-secondary institution outside the state of Illinois will be considered to have met the Illinois State University General Education requirement. So Jonathan is nodding that essentially we changed our community college stuff and nobody else did. Is that right?

Dr. Jonathan Rosenthal: Illinois is yet again distinct and excellent.

Senator Kalter: I want to reiterate that they are not "breaking the compact." I am not sure how they can make that claim. It is an interesting claim.

Dr. Rosenthal: I could talk about the politics of this quite a bit, but in view of your agenda, I won't.

Senator Kalter: Any other questions. We could have Jonathan talking politics almost all day if we wanted to.

Senator Winger: I am just a little confused. So did you say that they were going to take their Humanities and Fine Arts requirements at ISU instead of at the community college, but they are going to take them?

Dr. Rosenthal: That is correct.

Senator Kalter: So they don't get them if they just graduate from a community college with an A.S., but if they transfer into a four-year, they would take them. A state institution.

Senator Winger: So the concern is that now they get an A.S. without any Fine Arts or Humanities requirements?

Dr. Rosenthal: With less. The idea is that they will take more science and math in the community college, which is supposed to help them make a smoother transfer to a four-year institution, but the tradeoff there is they had to give some room to make those science and math courses at the community college possible. So they have just pushed the one Humanities and Fine Arts requirement and the one social science and behavioral science requirement to the four-year.

Senator Winger: So in some sense, that is good for us. It gives us enrollment.

Dr. Rosenthal: It gives us enrollment in those courses in Humanities, Fine Arts and Social Sciences, but it probably lessens the demand in certain Science courses.

Senator Kalter: Is that what was the old outer core Fine Arts and outer core Humanities?

Dr. Rosenthal: Correct. There is substantial overlap but these are IAI requirements that we also offer on this campus. We have always offered students who transfer without the Illinois Articulation Initiative transferrable core the opportunity to finish that here through certain courses that have been approved at the state level.

Senator Browder: I am a little confused about how this would end up being a net gain for students if the course that they were looking at taking at the community college has been displaced in the interest of them taking more science at the community college. Doesn't them taking that course here potentially displace them from taking more science courses here?

Dr. Rosenthal: Yes, that is true, but the idea was that because four semesters at a community college is important for their completion rate. In other words, community colleges are somewhat funded by their completion rates. So community colleges want students to be there through the associate's degree. There was some concern that students would really be better off if they came to a 4-year institution for most science curricula if they came in their fourth semester, not in their fifth semester. So this helps the students by allowing them to take some preparatory courses in their last semester at the community college to make a better transition to the science curricula at Illinois State. Sorry, that probably could have been better explained.

Senator Kalter: Are there any further questions.

Senator Winger: Is there any data at all about performance of students in either situation? Do we have any assessment data at all about the quality of either Humanities and Fine Arts courses or the Science courses or has this all just been in the dark?

Dr. Rosenthal: What I can say about that is that all of these courses are approved by the statewide IAI faculty panels, so there is a pretty extensive review of the courses that are submitted. Many I will tell you, since I am on one of those panels, are rejected. So there is a lot of discussion about quality and since is a program designed to facilitate smooth transfer, there is a lot of conversation about student learning outcomes and is this course really preparing students for the next course along the line. To the extent that these courses have maybe more scrutiny sometimes than other courses, I think it is a fairly good guarantee of quality and transferability.

Senator Winger: Thank you.

Senator Kalter: Further questions? Alright, I am going to move on to committee reports, but I am actually tempted to cut most of this and have these deferred until January given the hour, but I do know that Academic Affairs had some visitors tonight and there is a nice piece of information that we have to be reported about that, so I am going to give it to Senator Gizzi and then ask about the rest of them.

Committee Reports:

Academic Affairs Committee:

Senator Gizzi: We had a great presentation on the fall 2015 edTPA assessments. Dr. Deb Garrahy, Director of the Cecilia Lauby Teacher Education Center, and Elisa Palmer, Coordinator of edTPA for ISU, visited with us. edTPA is the new state mandated teacher educator assessment required prior to licensure for all teacher education candidates. Please correct me if I screw anything up here. After a two-year process preparing for the implementation of edTPA, this fall marked the first time the exam was required for all graduating teacher

educator candidates. 223 ISU students took the exam this fall. 220 or 98.7% passed the exam. The minimum pass grade is 35. The mean score for ISU students was 47, 12.4% higher. We had a good discussion of the issues and the committee wants to congratulate both the students and the faculty across campus who have worked so hard to prepare students for this. So that was the bulk of our thing. But there was other thing to report and that is that effective in January, Senator Daddario will be the Chair of Academic Affairs. This is my last Senate meeting.

Senator Kalter: We are going to miss you Mike. Did Deb or Elisa, did you want to say anything about any of that?

Dr. Garrahy: Thank you so much for the opportunity. There isn't a person in this room that is probably not familiar with the word edTPA. It is no longer an acronym; it stands on its own. But again to get to this point, it took the university's support. It took foresight to have a coordinator for edTPA. We are one of the few universities that started two and a half years ago to have a point person and our point person is Elisa Palmer and she works with every individual teacher education program on this campus. As I have said to several people in this room, most of us are not very good at giving ourselves praise, but this university did an outstanding job in preparing our student teachers who will now graduate on Saturday and I look forward to seeing as many as I can, but we did a wonderful job at our university. It goes back to our origin as a Normal School. ISU is leading the way in this process and I have the data. I now have the data on our students, most importantly, but I also know that there are 161 institutions around this country that are using ISU's materials and I am very appreciative to everybody across this campus who has supported us. So thank you very much.

Senator Kalter: Consider that a round of applause for yourselves if you are students who took the exam, for yourselves if you are faculty who helped with it and anybody else here that helped with that and thanks very much to Elisa and all of her work. It is a good thing I have my parliamentarian person next to me, because it looks like I skipped over Faculty Affairs' Termination Notification Policy as an information item. So we are going to go back to that and then come back to the other chaos.

07.27.15.04 Termination Notification Policy (Senator Bushell/Faculty Affairs Committee)

Senator Bushell: The Faculty Affairs Committee, this is one of the simpler things we had worked on earlier in the semester related to some of our policies connected with financial exigency and the edit is relatively simple, but it is in the context of the AAUP guidelines don't actually give this kind of allowance in terms of financial exigency to shift the timeline for notification for termination. I can take questions if anyone is interested.

Senator Kalter: So are there any questions about this one?

President Dietz: I don't really have a question. I have more of a comment and I missed the last Executive Committee meeting and so that is on me, but I have not been a part of the conversation about this. I also have not talked to any of the members of the Board of Trustees. There is some Board of Trustees concern about any issue related to financial exigency and so I would simply say that I would need to have some conversations there and do a little more reading and have some more discussions internally about what this abbreviated change, but perhaps a very important change, related to the topic of financial exigency might mean for all parties involved, frankly, including me. I don't want to get crosswise with my board. I don't want to get the university crosswise with the board. I don't want to get Academic Senate crosswise with the board and I don't want to get the board crosswise with anybody. So I just need to do a little more work on that on my own.

Senator Kalter: Thank you. I will apologize for us. We did not actually talk about this one last time, but the time before. But I had forgotten that that might have been a meeting where you were in Southeast Asia. We actually took two others that are related to this issue and sent them to Lisa Huson and you, the cabinet, to look over for exactly the reasons you just stated, but didn't realize that this one also, given that it was such a small change, didn't know that one also needed to go that way. So we can certainly delay putting this on as an action item and wait until that has had an opportunity to occur.

President Dietz: I would appreciate that just simply to vet this a bit in that any interpretation that folks might think would perhaps add to stress that is already out there related to the budget. I think everybody will be sensitive about it, so I would appreciate that just so I can have some additional conversations.

Senator Kalter: Thank you. Any further questions, comments? Seeing none, does anybody have any objections to us skipping committee reports? Alright, we are going to skip committee reports and move on to communications. Are there any communications?

Senator Winger: Can I ask very briefly about the process on this. So now this is going to come back as an action item or from Senator Dietz's deliberations?

Senator Kalter: Depending on what we find out, it will either come back as an action item or go back to committee for reconsideration. So once we have the advice of legal counsel, we will send it wherever it needs to go.

Communications

Senator Kalter: Looks like no communications. So we are looking for a motion to adjourn.

Adjournment

Motion: By Senator Schaab, seconded by Senator Thurman, to adjourn. The motion was unanimously approved,